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For Whom Is Christian Endeavor Academy?

1. For young people so far from high schools that they must leave home for schooling beyond the common school. Probably not less than one-eighth of the 200,000 young people of Wisconsin of high school age are in this group. It is the farm home which has furnished above 90 per cent of our country's leaders. And this middle-teen age is the most critical of all the years in its moral issues.

2. For youth who for various reasons have missed several years' schooling in their middle teens, and awoken at length to see that they need more schooling, and find themselves too big for the regular high school grouping.

3. For orphaned youth of academy age, whose loss of home and its defenses and inspirations creates a demand for a school life which can provide homelike interest and oversight.

4. Many parents whose children are attending a well equipped high school are finding the moral and religious influence in the high school so distinctly undesirable that they are seeking for a home school that will yield inspiring Christian influences.

5. There are young people whose inheritance, early training and early tastes and choice bend them early toward some line of positive Christian leadership as a life work. For this life work they are more positively and liberally prepared in the positively Christian school.

6. Incidentally, only, the school is planted in an appreciative rural community, which seems distinctly to prefer the Christian Academy to the tax supported high school, and furnishes the most responsive part of our school group.

All of these elements are found in our school family, they seem to us very fortunate elements in view of the aims of the school, and they appear to be, for the most part, permanently contributing patronage.

For What Is Christian Endeavor Academy?

Its ultimate aim is not in the educational, but in the Christianizing realm. The fundamental conception is, not that education is a benefit which it would help to extend to some otherwise neglected, but that the educational channel, particularly in adolescence, is a most profitable channel of Christianizing force. Its characteristic and vital grouping and unity is with the Church's aggressive and evangelizing agencies, and not with the state's educational operations. It asks to be judged by the value and potency

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of its Christian out-put rather than by the mass of its educational out-put.

In defense of the pertinence and soundness of its theory it appeals to history, to pedago-psychology, and to actual every year demonstration.

It stands in the faith that not yet can we wisely drop from the group of agencies which are unfolding Christ's programme either complete and vital Christian education or the distinctively Christian school. And it holds that all that can be pressed for the maintenance of the Christian college has double force as regards the Christian academy which touches life in its most responsive years.

Achievements of Christian Endeavor Academy

Though it has been almost thirty years since its beginning and over twenty since its reorganization it has all along been hampered by poverty and inadequate equipment. Its achievements have necessarily therefore been comparatively small. One hundred seventy graduates; of whom 95 have gone on to higher schools; of whom sixty have been teachers; fourteen have entered or are preparing for the Christian ministry or some line of Christian leadership; while two-thirds of all are now active workers in church activities.

A present day demonstration of the practical power of Christian ideals in school life, and the winning of the warm good will and faith of an increasing circle of Christian people in this particular Christian school.

A plant worth above \$40,000, well situated for a much larger work, held in trust for the service of positive Christian education.

Foundations made rich and permanent, by not a little of those things which men call faith and sacrifice, and watermarked by providential tokens of God's good favor.

All of these items are positive assets, usable for future larger work.

The Greater Endeavor Academy

On the basis of what has already been accomplished and of the friends which have been won, and in view of the increasing need for just the thing which Endeavor has been doing, it is believed by our friends and trustees that it is time to plan for the larger and permanent service of the school.

We must increase our faculty by two members and include Normal Training and Business courses next year.

We must increase the salaries so that we can secure and keep the teachers that are worthy of this fine work.

We must have an additional girls' cottage or dormitory ready for use next September, for Logan Hall has been overflowing for two or three years.

We must have repairs, decorating, and added school and gymnasium equipment to the value of \$2,500 for the coming year.

We must pay up the accumulating deficit for the current school year and have a substantial beginning on an en-

dowment of \$200,000, before the close of this school year.

Then in the next few years other improvements must be added and the endowment increased to the full \$200,000, for with the things we are asking for for this year the school will attract patronage that will call for still larger development. It is only because we are so inadequately equipped that our growth delays.

The Campaign for the Greater Things

This bulletin is the first outward token of the campaign which our trustees have for more than a year been carefully working to prepare. Some weeks will be spent in disseminating information about the school, its history, its achievements, its reasons for existence, and its larger plans. Its many friends will be invited to co-operate together and to multiply their faith and interest through others whom they may interest. In the actual getting under the big lift we expect that the alumni and the people in the vicinity of Endeavor will wish to speak first, perceiving that what they say in actual support will be the clue for others not less interested but farther away.

Gentle reader, please be thinking about some of these things.

And if you be one who would really like to see our vision realized will you not in loyalty and simplicity daily lift a prayer that God's direction and prospering may attend this effort.

Academy Miscellany

Enrollment in academy classes this year is 51.

Fourteen seniors are hoping to attain graduation in June.

Our forensic programme, which at the beginning of the school year was quite ambitious, has been seriously broken up by changes in the faculty. However, Miss York is resurrecting it and we hope for some interesting contests before the end of the year.

Both boys and girls basket ball teams have made good records this winter. Homer Perkins, '16, has been coach since Mr. Haun's leaving.

We have three soldier's bonus boys in attendance.

The looms which have been installed by the kind interest of a friend in Chicago are now at work in the sunny south room of the third floor. One is for rag carpet weaving, the other for fabrics such as curtains, pillow covers, dresser cloths, etc. Harold Ellis is instructor, having spent several weeks learning in Hull House, Chicago. We hope soon to have work to offer for sale.

Next Commencement should be counted as closing the thirtieth academy year, we presume. Though, as it began in January, 1891, there may be a question about the reckoning. If that is counted the first school year, this current school year is the thirtieth and next June is the thirtieth commencement. Shall we plan for a great celebration then, say a historical pageant? Please write us what you think about this proposition.



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Academy Personals

Mrs. S. S. Dewey, our Logan Hall Matron in 1904-6, and Miss Diantha Dewey, teacher in the academy during the same period, have just recently returned from a fourteen year's service in Mardin, Eastern Turkey. They are for a while at the missionaries' home in Auburndale, Mass. These two women and one other were the only non-Asiatics in that sorrow girt city through the four years of the great war, and they have seen sad sights indeed.

The first death in our immediate school circle in recent years occurred this winter. Almon Ellis, of the Sophomore class, died of blood poisoning. And within a short time Margaret Rodger, '15, also was called from this life.

Margaret Daisy Rodger, who taught in the academy the first part of this year, graduate of '09, was married in December to George Gray, '10, of Kilbourn.

Crawford Ellis, '17, later student in Detroit College, has taken up the work laid down by Harold Haun, '16, when the latter returned to his studies in Ripon.

Miss Jean May, of Ripon, has had the English work since last Thanksgiving time.

Miss Josephine Jelinek is attending the University of Chicago.

Miss Harriet Fletcher, who is not yet able to take her loved work in music, is at present working in Chicago.

Mrs. Caroline Taylor McNelly, Lancaster, now has a little music pupil all her own to train from the foundations.

Of last year's graduating class we are able to report as follows: Irma Bassford is at college in Pittsburgh, Pa.; Ceal-an Bennett, attending University of Wisconsin; Gwen Borgers working in Marshfield; Eula Burwell, teaching in Juneau County; Edna and Hazel Peake, both teaching; Mary Dewsnap, Delta Jones, and Alice Topping at Stevens Point Normal; Margaret Ellis, in nurse training school, Wauwatosa; Gladys Wetlaufer, teaching; Maurice Russell and J. H. Godtfrring in Y. M. C. A. College, Chicago.

Former assistant principal, W. R. Davies, now principal of Marshfield high school, and S. R. Ellis, '12, and last year assistant principal in the academy, now also in Marshfield High, seem to be giving satisfaction as teachers, for they have recently been elected for next year at considerable increase of salary.

Dr. Batty, of Portage, was recently married to Mrs. Byam of that city.

Unoda, '09, recently Sec. of the Japanese Y. M. C. A. of Chicago, has gone to Japan for a six months' visit.